Index to Volume 78, 2008

ARTICLES

Berman, Ilene. See Snow, Catherine E.

Carl, Jim. Free-Marketeers, Policy Wonks, and Yankee Democracy: School Vouchers in New Hampshire, 1973–1976. Winter, 589–614.

Carter, Dorinda J. Achievement as Resistance: The Development of a Critical Race Achievement Ideology among Black Achievers. Fall, 466–497.

Cervero, Ronald M. See Johnson-Bailey, Juanita.

Clifford, Pat and Marinucci, Susan J. Testing the Waters: Three Elements of Classroom Inquiry [Voices Inside Schools]. Winter, 675–688.

Coker, David, and Lewis, William E. Beyond Writing Next: A Discussion of Writing Research and Instructional Uncertainty. Spring, 231–251.

Conklin, Hilary Gehlbach. Modeling Compassion in Critical, Justice-Oriented Teacher Education. Winter, 652–674.

Conley, Mark W. Cognitive Strategy Instruction for Adolescents: What We Know about the Promise, What We Don't Know about the Potential. Spring, 84–106.

Draper, Roni Jo. Redefining Content-Area Literacy Teacher Education: Finding My Voice through Collaboration. Spring, 60–83.

Faircloth, Susan C. See Hibel, Jacob.

Farkas, George. See Hibel, Jacob. Fitzgerald, Robert. See Hartry, Ardice.

Fitzgerald, Robert. See Hartry, Alice.

Hartry, Ardice, Fitzgerald, Robert, and Porter, Kristie. Implementing a Structured Reading Program in an Afterschool Setting: Problems and Potential Solutions. Spring, 181–210.

Helsing, Deborah, Howell, Annie, Kegan, Robert, and Lahey, Lisa. Putting the "Development" in Professional Development: Understanding and Overturning Educational Leaders' Immunities to Change. Fall, 437–465.

Hibel, Jacob, Faircloth, Susan C., and Farkas, George. Unpacking the Placement of American Indian and Alaska Native Students in Special Education Programs and Services in the Early Grades: School Readiness as a Predictive Variable. Fall 498–528.

Howell, Annie. See Helsing, Deborah.

Jacobs, Vicki A. Adolescent Literacy: Putting the Crisis in Context. Spring, 7–39.

Jayakumar, Uma M. Can Higher Education Meet the Needs of an Increasingly Diverse and Global Society? Campus Diversity and Cross-Cultural Workforce Competencies. Winter, 615–651.

Johnson-Bailey, Juanita, and Cervero, Ronald M. *Different Worlds and Divergent Paths: Academic Careers Defined by Race and Gender.* Summer, 311–332.

Kegan, Robert. See Helsing, Deborah.

Lahey, Lisa. See Helsing, Deborah.

Lewis, William E. See Coker, David.

Marinell, William H. Capturing Authenticity, Transforming Perception: One Teacher's Efforts to Improve Her Students' Performance by Challenging Their Impressions of Self and Community [Voices Inside Schools]. Fall, 529–548.

Marinucci, Susan J. See Clifford, Pat.

Martin, Twakia. See Snow, Catherine E.

Martiniello, Maria. Language and the Performance of English-Language Learners in Math Word Problems. Summer, 333–368.

Moje, Elizabeth Birr, Overby, Melanie, Tysvaer, Nicole, and Morris, Karen. The Complex World of Adolescent Literacy: Myths, Motivations, and Mysteries. Spring, 107–154.

Morris, Karen. See Moje, Elizabeth Birr.

Moses, Michele S., and Saenz, Lauren P. Hijacking Education Policy Decisions: Ballot Initiatives and the Case of Affirmative Action. Summer, 289–310.

Noddings, Nel. The New Outspoken Atheism and Education. Summer, 369–390.

Overby, Melanie. See Moje, Elizabeth Birr.

Porter, Kristie. See Hartry, Ardice.

Saenz, Lauren P. See Moses, Michele S.

Shanahan, Cynthia. See Shanahan, Timothy.

Shanahan, Timothy, and Shanahan, Cynthia. Teaching Disciplinary Literacy to Adolescents: Rethinking Content-Area Literacy. Spring, 40–59.

Index to Volume 78, 2008

ARTICLES

Berman, Ilene. See Snow, Catherine E.

Carl, Jim. Free-Marketeers, Policy Wonks, and Yankee Democracy: School Vouchers in New Hampshire, 1973–1976. Winter, 589–614.

Carter, Dorinda J. Achievement as Resistance: The Development of a Critical Race Achievement Ideology among Black Achievers. Fall, 466–497.

Cervero, Ronald M. See Johnson-Bailey, Juanita.

Clifford, Pat and Marinucci, Susan J. Testing the Waters: Three Elements of Classroom Inquiry [Voices Inside Schools]. Winter, 675–688.

Coker, David, and Lewis, William E. Beyond Writing Next: A Discussion of Writing Research and Instructional Uncertainty. Spring, 231–251.

Conklin, Hilary Gehlbach. Modeling Compassion in Critical, Justice-Oriented Teacher Education. Winter, 652–674.

Conley, Mark W. Cognitive Strategy Instruction for Adolescents: What We Know about the Promise, What We Don't Know about the Potential. Spring, 84–106.

Draper, Roni Jo. Redefining Content-Area Literacy Teacher Education: Finding My Voice through Collaboration. Spring, 60–83.

Faircloth, Susan C. See Hibel, Jacob.

Farkas, George. See Hibel, Jacob. Fitzgerald, Robert. See Hartry, Ardice.

Fitzgerald, Robert. See Hartry, Alice.

Hartry, Ardice, Fitzgerald, Robert, and Porter, Kristie. Implementing a Structured Reading Program in an Afterschool Setting: Problems and Potential Solutions. Spring, 181–210.

Helsing, Deborah, Howell, Annie, Kegan, Robert, and Lahey, Lisa. Putting the "Development" in Professional Development: Understanding and Overturning Educational Leaders' Immunities to Change. Fall, 437–465.

Hibel, Jacob, Faircloth, Susan C., and Farkas, George. Unpacking the Placement of American Indian and Alaska Native Students in Special Education Programs and Services in the Early Grades: School Readiness as a Predictive Variable. Fall 498–528.

Howell, Annie. See Helsing, Deborah.

Jacobs, Vicki A. Adolescent Literacy: Putting the Crisis in Context. Spring, 7–39.

Jayakumar, Uma M. Can Higher Education Meet the Needs of an Increasingly Diverse and Global Society? Campus Diversity and Cross-Cultural Workforce Competencies. Winter, 615–651.

Johnson-Bailey, Juanita, and Cervero, Ronald M. *Different Worlds and Divergent Paths: Academic Careers Defined by Race and Gender.* Summer, 311–332.

Kegan, Robert. See Helsing, Deborah.

Lahey, Lisa. See Helsing, Deborah.

Lewis, William E. See Coker, David.

Marinell, William H. Capturing Authenticity, Transforming Perception: One Teacher's Efforts to Improve Her Students' Performance by Challenging Their Impressions of Self and Community [Voices Inside Schools]. Fall, 529–548.

Marinucci, Susan J. See Clifford, Pat.

Martin, Twakia. See Snow, Catherine E.

Martiniello, Maria. Language and the Performance of English-Language Learners in Math Word Problems. Summer, 333–368.

Moje, Elizabeth Birr, Overby, Melanie, Tysvaer, Nicole, and Morris, Karen. The Complex World of Adolescent Literacy: Myths, Motivations, and Mysteries. Spring, 107–154.

Morris, Karen. See Moje, Elizabeth Birr.

Moses, Michele S., and Saenz, Lauren P. Hijacking Education Policy Decisions: Ballot Initiatives and the Case of Affirmative Action. Summer, 289–310.

Noddings, Nel. The New Outspoken Atheism and Education. Summer, 369–390.

Overby, Melanie. See Moje, Elizabeth Birr.

Porter, Kristie. See Hartry, Ardice.

Saenz, Lauren P. See Moses, Michele S.

Shanahan, Cynthia. See Shanahan, Timothy.

Shanahan, Timothy, and Shanahan, Cynthia. Teaching Disciplinary Literacy to Adolescents: Rethinking Content-Area Literacy. Spring, 40–59.

Snow, Catherine E., Martin, Twakia, and Berman, Ilene. State Literacy Plans: Incorporating Adolescent Literacy. Spring, 211–230.

Sofo, Ron. Beyond NCLB and AYP: One Superintendent's Experience of School District Reform [Voices Inside Schools]. Summer, 391–409.

Tatum, Alfred W. Toward a More Anatomically Complete Model of Literacy Instruction: A Focus on African American Male Adolescents and Texts. Spring 155–180.

Tysvaer, Nicole. See Moje, Elizabeth Birr.

FROM THE EDITORS

Interview with Geeta Rao Gupta, International Center for Research on Women. Winter, 577–588.

Introduction: Why Adolescent Literacy Matters Now. Spring, 1–6.

EDITORS' REVIEWS

Bailey, Alison L. (Ed.). *The Language Demands of School: Putting Academic English to the Test* (Sabina Rak Neugebauer). Spring, 252–263.

Boal, Augusto, translated by Adrian Jackson. *The Aesthetics of the Oppressed* (Radhika Rao). Fall, 549–562.

Conchas, Gilberto Q., and Rodriguez, Louie F. *Small Schools and Urban Youth: Using the Power of School Culture to Engage Students* (James P. Huguley). Summer, 410–422.

Deshler, Donald D., Palincsar, Annemarie Sullivan, Biancarosa, Gina, and Nair, Marnie. *Informed Choices for Struggling Adolescent Readers: A Research-Based Guide to Instructional Programs and Practices* (Jacy Ippolito). Spring, 264–276.

Irvin, Judith L., Meltzer, Julie, and Dukes, Melinda. *Taking Action on Adolescent Literacy: An Implementation Guide for School Leaders* (Jacy Ippolito). Spring, 264–276.

Mander, Jerry and Tauli-Corpuz, Victoria (Eds). *Paradigm Wars: Indigenous Peoples' Resistance to Globalization* (Malia Villegas). Winter, 689–699.

Short, Deborah, and Fitzsimmons, Shannon. *Double the Work: Challenges and Solutions to Acquiring Language and Academic Literacy for Adolescent English Language Learners* (Sabina Rak Neugebauer). Spring, 252–263.

Spring, Joel. *A New Paradigm for Global School Systems: Education for a Long and Happy Life* (Malia Villegas). Winter, 689–699.

BOOK NOTES

Anderson, Maggie and Hassler, David (Eds.). *After the Bell: Contemporary American Prose about School.* Summer, 426–428.

Compton, Robert A. (executive producer), Raney, Adam (producer), and Heeter, Chad (director). *Two Million Minutes: A Global Examination.* Winter, 703–705.

Leonard, Jacqueline. *Culturally Specific Pedagogy in the Mathematics Classroom: Strategies for Teachers of Diverse Students.* Fall, 563–564.

Marin, Patricia, and Horn, Catherine L. (Eds.). *Realizing* Bakke's *Legacy: Affirmative Action, Equal Opportunity, and Access to Higher Education.* Winter, 700–701.

Olivos, Edward M. *The Power of Parents: A Critical Perspective of Bicultural Parent Involvement in Public Schools.* Fall, 565–566.

Portner, Hal (Ed.). *Teacher Mentoring and Induction: The State of the Art and Beyond.* Summer, 423–425.

Smith, Wilson and Bender, Thomas (Eds.) *American Higher Education Transformed, 1940–2005: Documenting the National Discourse.* Winter, 702–703.

Truitt, Thomas E. *Brick Walls: Reflections on Race in a Southern School District.* Summer, 425–426.

Weis, Lois (Ed.). *The Way Class Works: Readings on School, Family, and the Economy.* Fall, 566–568.

REVIEWERS

Huguley, James P. Summer, 410–422.

Ippolito, Jacy. Spring, 264–276.

Neugebauer, Sabina Rak. Spring, 252–263.

Rao, Radhika. Fall, 549–562.

Villegas, Malia. Winter, 689–699.